

Inspection of Fun Fest Olton

c/o Our Lady of Compassion RC Primary School, Kineton Green Road, Solihull, West Midlands B92 7EG

Inspection date: 29 July 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very settled at this warm and nurturing club. They happily chatter to their friends and the kind and caring staff, of whom they form warm relationships with. Children are keen to talk to new people and tell them about the exciting activities that they do at the club.

Staff plan a range of interesting experiences for children that builds on their knowledge and understanding of the wider world. Children are eager to take part in their own Olympics, in recognition of the Olympic games. They listen attentively to staff who introduce what an Olympic torch is. Children have a go at passing it between themselves as staff cheer them on.

Children thrive as they compete in games that are pitched to their age and stage of development. Staff take time to explain and model to children how to complete each game safely. Younger children build their confidence as they practise a range of physical skills. They carefully aim to throw beanbags into a target or move around a course balancing the beanbag on their head. Staff support them to complete running races and move over hurdles. Children rapidly become more confident and try to jump over the hurdles with two feet at a time. Older children enthusiastically compete in races and play ball and racquet games independently.

What does the early years setting do well and what does it need to do better?

- All staff, including managers, have children's health and safety at heart. They carefully risk assess all areas of the premises to make sure it is safe for children. Staff encourage children to spend as much time as possible outdoors, but carefully monitor weather conditions to ensure it remains safe to do so. They check in on children regularly and encourage them to drink water throughout the day. Staff explain the importance of this to keep themselves hydrated.
- Children are constantly busy during their fun-packed day. They delight in making their own slime. Staff provide resources for children and show them what they need to do. They model new words to children such as 'activator'. Children experiment by adding the different ingredients and mixing them together. They test out for themselves whether they need more or less of something to achieve their desired outcome. Once they have made their slime, children love playing with this. Staff use words such as 'stretchy' to describe the slime, which children repeat.
- There is an effective key person system in place, which helps children to build settled relationships with staff. Key persons are getting to know about each child's interests and stages of development so that they can provide experiences that are enjoyable for them.

- The manager is dedicated to supporting every child's needs. She gathers information from parents and schools where children attend about any special educational needs and/or disabilities. The manager uses information provided to implement support that is tailored to each child's needs, including making sure that there are extra staff available where needed. This means that all children can safely enjoy their time at the club.
- Parent feedback is consistently positive. They are thrilled about how much their children love attending the club because of the wide range of activities available to them. Parents compliment the manager for the sensitive and proactive approach she takes in finding out about children's additional needs and the measures put in place to support these. Parents welcome the open communication they receive from staff, which helps to provide continuity in children's care.
- Children's behaviour is consistently good during their time at the club. Staff give children clear instructions before the start of any activity or routine, which helps them to keep themselves and others safe. Staff call out a chant of 'one, two, three, eyes on me' to get children's attention. Children quickly learn that this means they need to stop what they are doing and listen to staff.
- Staff genuinely enjoy their role at the club. They feel well-supported by the caring managers. Staff receive regular opportunities for supervision with managers where they can discuss their performance and any help they need. Staff attend regular training sessions, including before the start of any holiday season, which helps to ensure they are able to fulfil their roles and responsibilities to promote the interests of children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2688237
Local authority	Solihull
Inspection number	10339107
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 12
Total number of places	72
Number of children on roll	676
Name of registered person	Fun Fest Limited
Registered person unique reference number	2688238
Telephone number	07986156812
Date of previous inspection	Not applicable

Information about this early years setting

Fun Fest Olton registered in 2022. It operates at Our Lady of Compassion Catholic Primary School in Olton, Solihull. The club opens Monday to Friday during school holidays. Sessions are from 8am until 6pm. The club employs 12 members of staff. Of these, one holds a qualified teacher status and four hold qualifications at level 3.

Information about this inspection

Inspector

Lisa Bennett

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed children playing throughout the inspection and observed the interactions between staff and children.
- The manager and inspector carried out a joint observation of a planned activity.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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