

Inspection of Fun Fest Bexleyheath

Foster's Primary School, Westbrooke Road, Welling DA16 1PN

Inspection date:

1 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff create an environment where children feel secure and happy. They remind children throughout the day about the rules in place that help to keep them safe. Staff teach children how to use manners and speak respectfully to adults and each other. They are positive role models to children. Staff demonstrate how to be kind and sensitive to the feelings of others. Children understand what the expectations are. All staff step in consistently to reinforce the shared culture of mutual respect at the holiday club. Children cooperate with each other and behave well.

Staff understand their safeguarding responsibilities well and what this means for their practice. For example, staff diligently supervise children. They work together to monitor children as they move around the school premises. The strong culture of shared responsibility among staff helps to promote children's safety.

Staff provide children with broad experiences that support their happiness and enjoyment. Children cooperate and play well with each other. They praise each other and celebrate the achievements of others. All children, including the youngest children, join in excitedly. Children feel confident and relaxed at the holiday club.

What does the early years setting do well and what does it need to do better?

- Staff get to know children well. They build strong bonds with children. Children trust staff and feel emotionally and physical secure. They ask staff for help and reassurance where required. Staff understand that all children are unique and have different needs. They celebrate the achievements of all children in their play. This helps children to feel valued and gives them confidence.
- Staff create an environment with age-appropriate toys and activities. They plan a wide range of active and focused activities that children enjoy. For example, children show they feel happy as they dance to music. They sit and listen to each other as they play games. Children are sociable and make friends.
- Children are physically active. They enjoy a range of activities outside in the fresh air. For example, children plant flowers and collect soil. Other children choose to play frisbee in teams. They learn skills, such as scooping mud and how to catch and throw. This promotes children's physical health.
- Staff consider children's safety during mealtimes. They provide adequate supervision to all children. Staff know what action to take in the event of a medical emergency. Leaders ensure that staff complete paediatric first-aid training to support their knowledge. They collect information about children's allergies and intolerances. Staff know where medicines are stored. This helps to keep children safe.
- Staff ensure that the premises are safe and secure for children. They complete

risk assessments routinely. Staff work hard to ensure that the environment is free from hazards. They ensure that all children are always supervised. Staff record any concerns or accidents promptly using the holiday club's in-house procedures.

- Leaders provide staff with training opportunities. This helps them to understand their roles and responsibilities. Leaders are reflective of their practice. For instance, they are currently strengthening how they identify training needs for staff. This helps staff to plan suitable activities for children of all ages.
- Leaders carry out safer recruitment checks. They ensure that staff are suitable. Leaders have induction processes that help staff to understand their roles. This promotes the smooth running of the holiday club.
- Leaders provide parents and carers with key information about what their children enjoy at the holiday club. They ensure that parents have information about policies and procedures that help to keep children safe. Partnerships with parents are effective. This supports children's well-being.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2734706
Local authority	Bexley
Inspection number	10399221
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	50
Number of children on roll	28
Name of registered person	Ann Holiday Club Limited
Registered person unique reference number	2734704
Telephone number	07557530276
Date of previous inspection	Not applicable

Information about this early years setting

Fun Fest Bexleyheath registered in 2023. It is independently run and operates from Foster's Primary School in Welling, in the London Borough of Bexley. The provider, who is also the current manager, holds early years teacher status. She currently employs six members of staff. The holiday club operates for children who attend the school and wider community. It is open during school holidays, from 8am to 6pm, Monday to Friday, except for during the Christmas holidays.

Information about this inspection

Inspector

Kate Daurge

Inspection activities

- The inspector spoke to children to find out about their time at the holiday club.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the holiday club.
- The inspector observed interactions between staff and the children.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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